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Course Description

Traditionally, the predominant mode of delivering instruction to large group of students (learners) is through didactic lectures in which students are mainly *passive* listeners and recipients of abundant content knowledge (often referred to as 'information' in today's context.). This has been highly criticised as "...information that *taxes the memory* but *not the intellect*." (GMC, UK 1993). Of course didactic lectures assume that, so long as the teacher delivers the intended knowledge ('pearls of wisdom'), effective student learning will occur. Although many severe criticisms have been made against the didactic lecture as a *learning* strategy for students, yet the lecture is still a popular mode of delivering instruction.

Today, however, it is strongly advocated that learners (students) should be *actively engaged* in the teaching-learning process- aimed at *transformative learning* to *shape the minds, hands and hearts* of learners. Thus, *transformative learning* is expected to *nurture and develop lifelong habits of mind, action and behavior* of students in their educational preparation to become future practitioners in the 21st century.

The primary focus of this workshop is on how best to teach effectively in large group settings, yet actively engage students in their learning. In this context then, several *interactive* teaching-learning strategies (also referred to as '*discussion pedagogy*') will be reviewed as *potential* strategies for student engagement in their learning, and which participants may wish to adopt/adapt and apply in their own teaching environments. In the course of the review, *key learning principles* underpinning the various strategies will also be discussed.

Interactive Teaching-Learning: Large Group

27th April 2015 (Monday) 8.30am - 12.30pm

#01-01A, Level 1, Centre for Translational Medicine (CeTM)
Block MD 6, 14 Medical Drive, Yong Loo Lin School of Medicine
National University of Singapore

Registration Fees

NUHS staff - S\$128*

(including staff on clinical faculty / adjunct scheme)

Others - S\$150*

*Fees are inclusive of GST

Registration is on a first-come-first-served basis

To register, please contact Ms Emily Loo at CenMED@nuhs.edu.sg

Phone: (65) 6516 1048 Fax: (65) 6872 1454

Closing date of registration: 27 February 2015

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Any cancellation or replacement must be conveyed in writing to the organiser. Cancellation received on or before 27 February 2015: Full refund (*less off bank charge*). Cancellation received between 28 April – 28 March 2015: Refund of 50% of the workshop fee. Cancellation received on or after 29 March 2015: No refund. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

SMC CME / CNE / CPE accreditation are being finalised

Note for NUS Staff: This program is accredited with 0.5 elective hour by Centre for Development of Teaching and Learning (CDTL),

**Centre for Medical Education (CenMED)
promotes professionalism and excellence in medical education**